The ePotential Continuum

The ePotential continuum provides you with further information on the key areas of ICT capabilities for teachers.
The Continuum includes the following Key Areas:

- **Pedagogical Practices**: Extent to which the use of digital technologies is integrated into the curriculum.
- **Assessment and Reporting**: Extent to which digital technologies are used in assessment and reporting, e.g. learning portfolios, surveys, etc.
- **Classroom Organisation**: Extent that the use of digital technologies has changed the organisation of the classroom, e.g. 1-to-1 learning, anytime anywhere access, etc.
- **Safe and Responsible Use**: Concerns areas of cybersafety, copyright, privacy, etc.
- **Resources**: Access and frequency of use of digital technologies in the classroom.
- **Professional Learning**: Extent to which digital technologies are a part of a teacher’s professional learning planning.
- **Leading Digital Learning**: Extent of confidence in leading the use of digital technologies.

Within each Key Area teacher’s capabilities are categorised into four phases:

- **Foundation** – Starting to use digital technologies
- **Emergent** – Seeing the value of using digital technologies
- **Innovative** – Identifying opportunities to use digital technologies
- **Transformative** – Leveraging use of digital technologies to its full potential.

**Accessing the Continuum**

You can access the ePotential Continuum throughout the ePotential site.

**Viewing the Continuum without taking the survey**


2. Click on **Continuum** in the menu toolbar to open the **Continuum page**.
Viewing your survey results on the Continuum

4. Click on Survey in the menu toolbar.

5. Click on the View link under the View Continuum Resources column.

6. Your results are highlighted within the continuum in blue.

7. To access resources that are relevant to you, click on the blue continuum bubbles.
Using the ePotential Continuum for your ICT Professional Learning

To find out more information on each key area phase and access relevant resources:

8. Click on a Continuum Area/Phase bubble.
9. The Key Area Phase page will open.

This page provides ideas for using digital technologies in your classroom at this key area level and links to relevant resources.

### Resources

**Pedagogical Practices | Emergent**

Using digital technologies to support student understandings

**Teacher FUSE homepage [ONLINE REPOSITORY]**

Search and explore a selection of digital learning resources including images, movies, interactives or websites available in FUSE. Resources can be selected by the subject, resource type, or your level. Consider how you might integrate digital learning resources as part of a learning sequence you are planning.

**Global2 (Blog)**

Start a Global2 blog with your students for communication or reflection.

**Digital Deck: Photo Editing [PDF]**

Get your student’s snapping! Most mobile devices now come with a camera that students can use to collect images. Access photo editing software on the educ8staff Software Catalogue and Digital Deck: Photo Editing for ideas on how you can use images with your students.

**Digital Deck: Online Research [PDF]**

Get your students to perform online research on a topic. Look at the Digital Postcard: Navigating the Digital World and Digital Deck: Online Research for ideas on how to do this with your students.