The ePotential Continuum

The ePotential continuum provides you with further information on the key areas of ICT capabilities for teachers.
The Continuum includes the following Key Areas:

- **Learning and Teaching**: The extent to which ICT is integrated into the curriculum. Most elements are derived from VELS Interdisciplinary Domain of ICT.
- **Assessment and Reporting**: Refers to the extent to which ICT is used in assessment and reporting e.g. online digital learning portfolios, ICT based rubrics, handheld devices.
- **Classroom Organisation**: The extent to which ICT has changed the organisation of the classroom e.g. anywhere anytime access, independent learning, classroom groupings.
- **Safe and Responsible Use**: Concerns the areas of digital copyright, accessibility, cyberbulling, online social responsibility.
- **Resources**: Asks a number of questions around the existence of ICT resources within the school and how these resources are supported, utilised and promoted.
- **ICT Professional Learning**: The extent to which ICT is a priority in teacher’s professional learning planning and the strategies employed for undertaking professional learning.
- **ICT Leadership**: The extent to which leadership is provided for the ongoing integration of ICT.

Within each Key Area teacher’s capabilities are categorised into four phases:

- **Foundation** – you have a foundational level of ICT skills
- **Emergent** – you are utilising ICT in the classroom
- **Innovative** – you have used ICT innovatively for learning and teaching
- **Transformative** – your use of ICT is transforming learning and teaching both within and beyond the school.

**Note**: The results of your survey can only be viewed if you take either the Teacher ICT Capabilities Survey or the Special Settings ICT Capabilities Survey as the Non-Teaching ICT Capabilities Survey is not mapped to the Key Areas in the ePotential Continuum. However, those who take the Non-Teaching ICT Capabilities still have access to the Continuum and resources.
Accessing the Continuum of Resources

You can access the ePotential Continuum throughout the ePotential site.

Viewing the Continuum without taking the survey

When you first access the ePotential site there is a link to take you directly to the Continuum.

2. Click on More in the Continuum box to go to the Continuum.

3. Log in to ePotential.
4. There is a direct link to the Continuum throughout ePotential on the menu bar.
5. Click on Continuum in the menu toolbar.

6. The Continuum page will open.
Viewing your survey results on the Continuum

You can export your profile to find out more about where your responses place you along the ePotential Continuum.


8. Click on the View Reports link in the My Survey box on the ePotential homepage.

9. Click on the View link under the View Continuum Resources column.
10. The **Survey Results** page will let you know that your survey results were imported successfully.

11. Click on the **Continuum** link to view your results.
12. Your results are highlighted within the continuum in blue.

- To view a full description of where you sit in the continuum and access resources relevant to your capability, click on the highlighted Continuum bubbles.
Using the ePotential Continuum for your ICT Professional Learning

You can use your profile on the ePotential Continuum to assist in your ICT Professional Learning Plan by finding out more information about your current ICT abilities and by accessing relevant resources to provide support for your ongoing professional learning.

- To view more details for each phase of the key area, move your mouse over the continuum grid for that key area. Each section of the grid will expand as the mouse rolls over it, displaying a more detailed description.

To find out more information on each key area phase and access relevant resources:

13. Click on a **Continuum Area/Phase** bubble.
14. The **Key Area Phase** page will open.

This page has a number of features:

- Information on the capability of this level and ideas for your classroom

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Assessment & Reporting - Innovative

At the innovative level there is intuitive use of ICT in Assessment and Reporting. Suitable digital tools for assessment and reporting are selected and used regularly.

To help you reach your ePotential

- Use online forums, blogs, and chats and video conferencing to communicate regularly with parents.
- Use ICT tools to facilitate self and peer reviews of student presentations.
- Use video for students to capture reflections about their learning.
- Share with colleagues' evidence of the ways students have integrated technologies to support a learning need or how they work with and support their peers online. For example, students might have taken a lead in designing and managing a wiki. Get them to share their reflections on their successes and challenges.
- Explore the use of online surveys/quizzes/polls and checklists such as Survey Monkey or Google Forms. Try the Poll application in the Ultra site.
- Support all students to set learning goals and develop digital learning portfolios providing evidence of their learning over time. Students can use their eexpress Space in the Ultra site for this purpose.
- Find authentic contexts for students to present their understandings. Have your students create an adverting for the school fete or athletics carnival, or produce a video on how to use and care for school equipment.
• Access to relevant resources

For more information on the ePotential Resources access the ePotential User Guides: Resources.

• Ability to create an entry into your Reflections Journal.